## English Junior Coaches and Organisers Association Code of Conduct

## Dated 1st Sep 2023

As a chess coach or organiser in England there are certain requirements around how coaches and organisers conduct their activities. The following are important examples of this:

- Coaches/organisers should promote chess in the most positive way possible to junior players.
- Coaches/organisers should provide access to junior players to competition, high quality coaching and national competition.
- Coaches/organisers should promote competition in good quality environments with a high standard of manners, sportsmanship and respect for others.
- Coaches/organisers should provide equal opportunities for all juniors to play chess regardless of gender, culture, race or background.
- Coaches will treat juniors and their parents with respect and endeavour to carry out the aims of the club.
- Coaches will not leave members unsupervised at any time.
- Coaches will set a high standard of behaviour and act as role models.
- Coaches will operate within child protection procedures relevant to teaching children and have due regard to safeguarding both for themselves and the children they are teaching.
- Coaches should have due regard for online safety when conducting online lessons both for themselves and the children they are teaching.
- Coaches should not engage in any conduct deemed unprofessional or disruptive to the organisation or anybody they teach.
- A general accepted practice is that all coaches who are coaching children have an enhanced DBS certificate.

## All officials of the organisation are representatives of the organisation and thus they must ensure they do not:

- Cause gratuitous offence
- Bring the organisation into disrepute
- Cause offence / injure any other representatives

All representatives should act as ambassadors for the game, treating colleagues and others with the same respect that they expect to be treated themselves. This implies that we ensure the views, rights and values of others are treated with sensitivity and respect.